



MTL SOAR

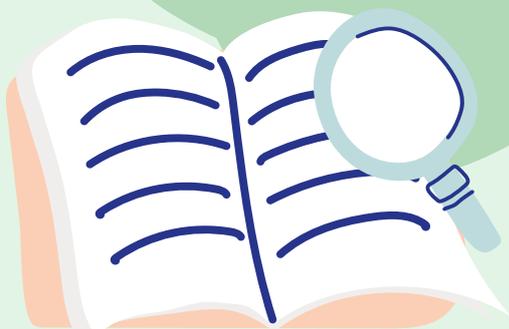
# Parents' Guide for Chinese Language Reading



PRIMARY 3



- Introduction to MTL SOAR
- Tips for Parents
- EL Synopsis for MOE  
Supplementary Readers
- Information on CL Reading  
Resources



# MTL SOAR

Spark interest, Open minds, Appreciate cultural roots,  
Rise as a bilingual reader

MTL SOAR is a structured reading programme that seeks to instil students' love for reading in MTL.

30 minutes of MTL lesson per week will be dedicated to reading and reading-related activities. Here are some of the activities that may be conducted during MTL SOAR periods:



## Individual



- ♥ Silent reading
- ♥ Self-reflection



## Peer/Group

- ♥ Buddy reading
- ♥ Book discussions and sharing



## Class

- ♥ Teacher-led activities
- ♥ Storytelling: Teacher/student-led
- ♥ Role play



LIBRARY

- ♥ School Library visits
- ♥ Book awareness
- ♥ Exploring different genres
- ♥ Searching for books & information
- ♥ Research tasks



## School

- ♥ Shared Reading & Storytelling
- ♥ Showcase
- ♥ Book talks



## Family

- ♥ Reading with parents
- ♥ Public library visits



## \* Tips for Parents \*

### What roles do parents play in developing their child's MTL reading habits and skills?

As parents, you play an integral role in your child's development of reading habits and skills. When your child adopts a positive attitude towards reading and has shown interest in picking up a MTL book to read, giving affirmation will help him/her to develop a greater sense of motivation in MTL reading.

You can provide a supportive environment for your child to read by playing three roles-the motivator, the role-model and the facilitator.

#### 1.The Motivator

- When your child encounters difficulty in reading MTL books, you can encourage him to persevere and look for help in overcoming the difficulties.
- Help your child to derive pleasure from reading.



## 2. The Role-Model

- Be a MTL reader yourself, this will motivate them to learn from you.
- Read MTL books together with your child to promote parent-child relationship through conversations and exchange of thoughts.



## 3. The Facilitator

- Leverage on the wide range of resources to support your child in reading.
- Encourage your child to participate in community programmes. These will enable them to discover a broader selection of reading materials beyond the curriculum.



# ✿ How can I help my child improve his/her reading skills? ✿

## **1. Create an environment conducive for learning**

Set up a comfortable library space at home. Letting your child have easy access to books will drive motivation to read.

## **2. Cultivate good reading habits**

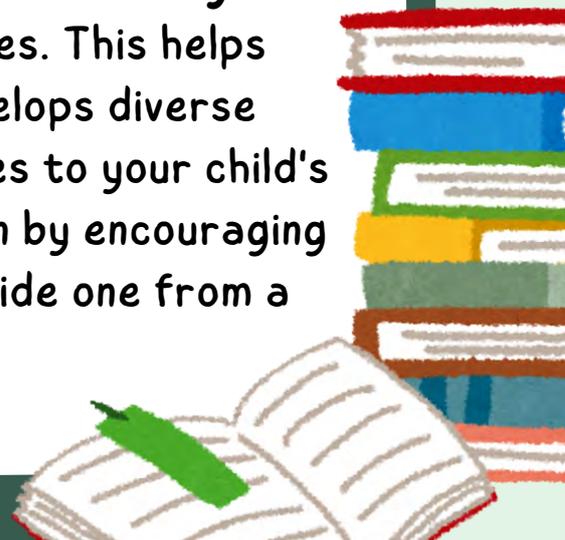
Set a routine reading time with your child and read story books or electronic books with him/her. Bring your child to the library at least once a week.

## **3. Encourage independent reading goals**

Encourage your child to set personal reading goals by completing the tasks in the Reading Passport, such as visiting the school library and public libraries to borrow books. Celebrate milestones with task stickers and receive an accomplishment certificate upon completion.

## **4. Guide your child in reading books of different genres**

Introduce him/her to various book genres. This helps broaden their reading horizons and develops diverse literacy skills. Try connecting new genres to your child's existing interests. Make exploration fun by encouraging him/her to pick one familiar book alongside one from a new section during library visits



# ✿ How can I help my child improve his/her reading skills? ✿

## 5. Be your child's audience

Encourage your child to read the story to you even if you are unfamiliar with the language. You may also let them share with you what they have read and done in school.

## 6. Be well equipped to support your child's reading process

A bilingual dictionary, e-dictionary or mobile applications will come in handy when you need to check for the MTL equivalent of a particular word.

## 7. Make reading a meaningful and enjoyable process

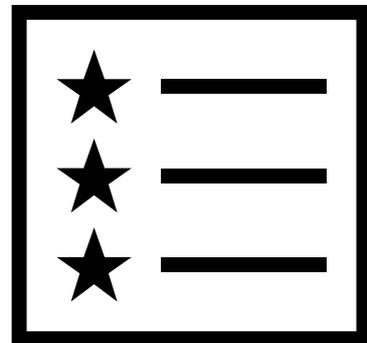
Familiarise yourself with the book first and be animated when reading it to your child. You may use the synopsis in the Parents' Guide to help you in guiding your child to read the supplementary readers. Talk about the pictures, point to objects and ask questions. Let him/her set the pace of reading, turn the pages, role-play and express opinions about the books.



# \* How can I help my child improve his/her reading skills? \*

## 8. Build up a "Words Achievement List" with your child

Help your child compile a list of words learnt. Your child will have an immense sense of satisfaction when he/she sees the list grow.



## 9. Tap on external help

Mass media and technology such as audio reading of stories and rhymes, audio books and interactive learning applications can be used to support your child in the reading process.



# EL SYNOPSIS FOR SUPPLEMENTARY READERS



**3-1**

## Naonao xue huanbao

Naonao's aunt comes to Singapore to attend an "Earth Day" exhibition and stays at his home. Under his aunt's guidance, Naonao gradually understands the importance of protecting the Earth and learns different ways to be environmentally friendly. This story conveys environmental concepts to children in a light-hearted and humorous way, cultivating their environmental awareness and sense of responsibility.

**3-2**

## Diandian he ta de pengyou

This reader contains two short stories. "Xiao xiangjiao yao huijia" tells of Diandian meeting a little banana who doesn't know how to get home after school. Let's see how Diandian helps little banana get home. "Diandian de xin pengyou" tells of Dian Dian meeting a new friend whilst visiting Bishan Park. Let's see which new friend Dian Dian meets!



**3-3**

## Diandian de da yuanwang

Diandian thought for a long time in class before coming up with his wish - he wants to be someone who is happy every day. He eventually understands how to be happy.

**3-4**

## Xiaole de shengri yuanwang

Xiaole really wants a bicycle, but mum does not allow. Her friends give her many ideas, but none succeed. On her birthday, her friends gave her thoughtful gifts. Mum also prepared a special surprise - a bicycle!



**3-5**

## Wugui yeye zhu dinglou

A new building with a lift is built in the forest. One day, there's a power outage in the building. Without the lift, Grandpa Turtle who lives on the top floor can't get home. The animals think of different ways and finally help Grandpa Turtle get home safely.

# EL SYNOPSIS FOR SUPPLEMENTARY READERS



3-6

## Shenqi moshushi

Diandian is very quiet today and doesn't say a word. When friends notice this, they're all concerned about him. It turns out Diandian has something he can't figure out. He discovered that animals change very differently when they grow up. Who can answer Dian Dian's question?

3-7

## Xuexi zhi lü

Students follow their teacher to the zoo for a learning journey. Along the way, they observe animals, ask questions, discuss with each other, and learn about animals through interactions with their teacher and peers.



3-8

## Zigaozida de xiaohei

Xiaohei is the most popular mobile phone right now. Originally, it lived harmoniously and happily with its companions. But when they were sent to a mobile phone shop, Xiaohei became complacent and ignored its companions. An accident made Xiaohei realise the importance of friendship, and it apologised to its companions...

3-9

## Wo zhan qilai le

A failure in a running race left Zhan Zhi very dejected. He no longer wants to participate in races. Through the coach's encouragement, Zhan Zhi regained confidence and shone brightly in competition once again.



3-10

## Dongshi de biantiao

Xiaolong apologises to his mum through an interesting treasure hunt game, guiding mum step by step to find clues and read notes. In the end, did mum forgive Xiaolong? Let's have a look together.

# EL SYNOPSIS FOR SUPPLEMENTARY READERS

3-11

Tebie de liwu



Mum's birthday is approaching, and Xiao Mi Li wants to give mum a special gift. It happily goes out to buy a gift, but encounters a cat on the way home! Can Xiao Mi Li safely return home and give the gift to mum? Let's have a look together.

3-12

Cai yi cai, xiao yi xiao

This is a book contains rich content including riddles, word puzzles, brain teasers, picture puzzles and jokes. Through which, children recognise and further master vocabulary learnt in class, with reinforcement activities to deepen learning, allowing children to learn easily amidst laughter and joy.



3-13

Shei chile xiaoxiong de fengmi

Little Bear's honey has disappeared, and Detective Po Po helps Little Bear find out who stole its honey. Po Po deduces that Little Elephant is the suspect by observing footprints and other clues. Did Little Elephant really steal Little Bear's honey? Let's have a look together.

3-14

Jidan na'r qu le

After Granny Wang returns from washing clothes by the river, she discovers that the eggs on the table have been eaten by someone. Little Bao Gong passes by and sees this. He decides to help Granny Wang find out who ate the eggs. How does Little Bao Gong find the person who stole and ate the eggs? Let's have a look together.





# Information on Chinese Reading Resources



E-books Recommendations:  
《9岁前必读的100本绘本》



<https://go.gov.sg/mustreadb49>

NLB Reading Activities  
for Children  
(Some activities require pre-  
registration)



<https://go.gov.sg/avidreaders>

NLB Recommendations and  
Activities for Children and  
Teenagers



<https://go.gov.sg/cldiscovereads>

Recommended Booklist by  
Committee to Promote  
Chinese Language Learning  
(CPCLL)



<https://go.gov.sg/cpcllrecommendedbooklist-pri>